



## Self-Assessment

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Before the training:** Place a ✓ in the box that best represents your current comfort level.

**After the training:** Place a ✓ in the box that best represents your new comfort level.

1 = Very uncomfortable 2 = Uncomfortable 3 = Neutral 4 = Comfortable 5 = Very comfortable

	Before					After				
	1	2	3	4	5	1	2	3	4	5
<b>General</b> I am comfortable with my ability to . . .										
Create an environment that enhances children’s natural interest in mathematics.										
Create opportunities for children to build on the mathematical concepts and language they already understand and use.										
<b>Integrate Math into Daily Activities</b> I am comfortable with my ability to . . .										
Design a learning environment that encourages natural exploration and use of math concepts and ideas.										
Design opportunities for children to use numbers and number concepts in daily activities.										
Design everyday activities that rely on children’s use of mathematical concepts.										
<b>Use the Language of Math</b> I am comfortable with my ability to . . .										
Use math concepts and math language throughout the day.										
Use both indoor and outdoor spaces to teach and reinforce mathematical language and ideas.										
<b>Assess What Children Understand</b> I am comfortable with my ability to . . .										
Be a skilled observer of developing math skills in each child.										
Keep track of the math learning of each individual child from the beginning to the end of the year.										
Use my knowledge of how my students understand certain concepts to plan new learning activities for individuals and groups.										
Design small group activities to address special needs.										