## Self-Assessment

**Before the training:** Place a ✓ in the box that best represents your current comfort level.
**After the training:** Place a ✓ in the box that best represents your new comfort level.

1 = Very uncomfortable  2 = Uncomfortable  3 = Neutral  4 = Comfortable  5 = Very comfortable

<table>
<thead>
<tr>
<th>Before</th>
<th>After</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

### General

- I am comfortable with my ability to... 
  - Understand what STEM education is.
  - Recognize opportunities for STEM exploration that already exist in my early childhood program.
  - Engage children in all aspects of STEM.

### Use Learning Centers to Engage Children in STEM

- I am comfortable with my ability to... 
  - Use learning centers to engage children in collaborating, planning, investigating, designing, and problem-solving.
  - Plan for and create additional learning centers that invite children to use STEM.
  - Use learning centers to integrate skills that go beyond STEM (e.g., critical thinking, communicating, and collaborating.)
  - Ask open-ended questions that prompt children to think deeply and integrate STEM language.

### Integrate STEM Vocabulary

- I am comfortable with my ability to... 
  - Label children’s actions. (Point out when they observe, predict, investigate, compare, design, build, etc.)
  - View almost every activity as an opportunity to model the language that scientists use. (e.g., experiment, predict, explore, compare, describe, record)

### Guide Children to Reflect on New Understandings

- I am comfortable with my ability to... 
  - Prompt children to reflect upon and summarize their learning by looking back at a prediction and comparing it to what happened.
  - Prompt children to reflect upon and summarize their learning by reviewing their experiences and observations and coming to a conclusion or explanation.
  - Prompt children to reflect upon and summarize their learning by looking at related experiences and making connections to their own.