Learning Log

Assess and Plan

View
In the video:

- How can educators assess children’s unique interests, challenges, and abilities?

- How do the educators use what they know about each child to plan for and implement instruction?

Reflect
In your program:

- How are you already recognizing and responding to the unique interests, skills, and abilities of each child in your program?

- What supports could you add that would help you meet the unique learning needs of the children in your program?

Notes
Demonstrate and Scaffold

View
In the video:

• *How do the educators demonstrate and scaffold the learning?*

• *What types of cues do the educators give to children to help them learn?*

Reflect
In your program:

• *How are you already demonstrating and guiding learning to respond to the different strengths and challenges of each child?*

• *How can you better use scaffolding and create more individualized instruction for each child in your program?*

Notes
Communicate Expectations

View
In the video:

- *What do you notice about the routines that have been established in each learning environment?*

- *What cues do the educators use to help children understand the routines and expectations?*

Reflect
In your program:

- *What are some of the routines that you have already established in your learning environment? What strategies do you use to help children understand and follow the routines?*

- *How can you more clearly communicate rules and expectations? Name some strategies you could add to the ones you already use.*

Notes