



Try It

Case Studies

Individualize instruction for children “case studies.”

Read the description of each child and answer the questions that follow.

Child #1

Boy, age 4, loves dinosaurs and drawing. He can recognize the letters in his own name, but he is still learning other letters of the alphabet. He has trouble keeping his hands to himself. He often pushes other children when he does not get his own way.

Child #2

Girl, age 5, loves horses, dress-up, and outdoor play. She is already reading, but is still working on being able to write her letters clearly. When she is with a group of children, she has trouble taking turns.

Child #3

Boy, age 3, loves cars and anything that makes a lot of noise! He is often not aware of the children around him. He zooms around the room and sometimes inadvertently runs into other children. He has trouble making friends and usually plays alone during outdoor play or free time.

Child #4

Girl, age 4, loves drawing and working puzzles. She is very shy and has difficulty making eye contact with children and adults. She follows the rules, but rarely offers to speak up or share her thinking. During center time, she gravitates toward spaces where she can be alone.

