



# Learning Log

## Prepare Ahead

### View

In the video:

- *What steps do the educators take in order to be fully prepared to lead children in a hands-on exploration?*
- *How does trying the activity before using it with children help the educators lead a more effective activity?*
- *How does their preparation, in general, lead to a more meaningful exploration for children?*

### Reflect

In your program:

- *How do you prepare for hands-on exploration?*
- *What did you learn that you will put into practice in your own learning environment?*

### Notes

### Guide Children's Explorations

#### View

In the video:

- *How do the educators guide children's explorations without directing them?*
- *What kinds of questions do the educators ask children to support their explorations?*
- *What other strategies do the educators use to support children's inquiry and exploration?*

#### Reflect

In your program:

- *How do you guide children's explorations?*
- *What did you learn that you will put into practice in your own learning environment?*

#### Notes

### Help Children Make Connections

#### View

In the video:

- *What are some different ways the educators help children make connections to science concepts and ideas?*
  
  
  
  
  
  
  
  
  
  
- *How do they encourage children to express their observations, ideas, and thinking?*

#### Reflect

In your program:

- *What strategies do you use to help children make connections between science concepts and everyday life?*
  
  
  
  
  
  
  
  
  
  
- *What did you learn that you will put into practice in your own learning environment?*

#### Notes