



## Learning Log

### Engage Toddlers in Conversations that Go Beyond the Here and Now

#### View

In the video:

- *What examples do you see of conversations extending “beyond the here and now” to include the past, the future, what might happen, and the imaginary?*
- *What strategies do you see educators using to encourage children to share their stories and ideas?*
- *What words do you hear educators and toddlers using that may not be typical for older toddlers?*

#### Reflect

In your program:

- *How do you engage toddlers in extended conversations, with multiple exchanges, that go beyond the here and now?*
- *What did you learn that you will take back to your learning environment and put into practice?*

#### Notes

## Help All Children Participate in Language-Building Conversations

### View

In the video:

- *What do you notice about how Maria invites and responds to children's participation?*
  
- *What do you notice about how Maria makes sure that all the toddlers are included in the conversations and play?*

### Reflect

In your program:

- *How do you help all of the older toddlers participate in book-related conversations, pretend play with peers, and other group conversations—especially those who are least likely to do so?*
  
- *What did you learn that you will take back to your learning environment and put into practice?*

### Notes

### Use Math Talk Throughout the Day

#### View

In the video:

- *What math talk do you notice educators or children using?*
  
  
  
  
  
  
  
  
  
  
- *What other math talk opportunities do you see?*

#### Reflect

In your program:

- *How do you incorporate math talk into your daily routines, activities, and interactions with children?*
  
  
  
  
  
  
  
  
  
  
- *What did you learn that you will take back to your learning environment and put into practice?*

#### Notes