



Self-Assessment

Name: _____

Date: _____

Before the training: Place a ✓ in the box that best represents your current comfort level.

After the training: Place a ✓ in the box that best represents your new comfort level.

1 = Very uncomfortable 2 = Uncomfortable 3 = Neutral 4 = Comfortable 5 = Very comfortable

	Before					After				
	1	2	3	4	5	1	2	3	4	5
General I am comfortable with my ability to . . .										
Routinely engage toddlers in extended conversations with five or more exchanges.										
Partner with families of older toddlers to support their children's learning.										
Engage Toddlers in Conversations that Go Beyond the Here and Now I am comfortable with my ability to . . .										
Talk with children about past and future events, what might happen, what they imagine, and topics that are beyond their everyday experiences.										
Help toddlers tell their stories.										
Help toddlers make logical connections.										
Ask "why" questions that help toddlers figure things out and talk about what they think.										
Help All Children Participate in Language-Building Conversations I am comfortable with my ability to . . .										
Include all the children in my group in thought-provoking conversations, individually and in small groups.										
Read with children one-on-one or in small groups, using interactive techniques that engage each child's participation.										
Help toddlers learn to pretend together, with roles and dialogue. Help all children join the play.										
Use Math Talk Throughout the Day I am comfortable with my ability to . . .										
Talk with children about shape, size, and quantity.										
Talk with children about space and time, order and sequence, patterns and relationships.										
Offer toddlers interesting things to explore, encourage their thinking, and talk with them about their ideas.										