



Unit 2: Colors All Around

Week 1: Shades of Color

Date _____

Dear Families,

We are starting a new unit called *Colors All Around*. We will be learning about different colors we see in our environment—indoors and outdoors. Children will explore mixing colors and making different shades. We will also play color games, act out stories, sing songs, and recite rhymes about colors.

For the days your child comes home with a colored paper bracelet, please help him or her find things of that color. If your child wants to bring in a small item to share the next day, please encourage it.

Children will listen to a lively *Between the Lions* story called *Spicy Hot Colors*. Through a book and video of this story, they will be introduced to color words in both English and Spanish. The video especially brings to life the many different shades of color, and how colors appear in the objects and activities of our daily lives.

Our target letter this week is “Cc,” the letter sound is /k/, and the word is *color*.

You can explore colors with your child, too. Here are a few ideas:

- Make a family “favorite color” chart using squares of colored paper or squares colored in with markers.
- Play a game of “I Spy!” Look around and describe something that your child can easily see. Say, *I spy something red. It is very juicy and good to eat. What is it?* (an apple) Try this game when you and your child are waiting together—for example, while in traffic or in line at the grocery store.

Thank you!