



Unit 2: Colors All Around

Week 3: Mixing New Colors

Date _____

Dear Families,

Children will continue to learn about color as they explore what happens when they mix primary colors, and when they look at things through transparent-colored lenses or paper.

When they watch the show *A Peep of a Different Color*, children will see Peep and his friends experience some benefits and challenges when their characters become a different color. Children will also get to see the friends realize how nice it is to return to their own colors. In our story for the week, *Mouse Paint* by Ellen Stoll Walsh, children follow three mice as they have fun mixing and playing with paints.

Children's explorations of color continue as they work together learning rhymes, singing songs, and creating poems related to color.

This week's target letter is "Pp," the letter sound is /p/, and the word is *paint*.

Here are some ways to have fun with color while at home with your child:

- Let your child help you separate the laundry into light and dark colors. Talk about what can happen if clothing that is very dark, like red, gets into the wash water with clothing that is very light, like white.
- Make a colorful drink with your child using food coloring and water (milk works too!). Let your child pick a food coloring and add a few drops of it to a glass of water. Watch the color slowly spread through the water. Talk about what happens. Then have your child pick a second color. Before adding it to the water, ask, *What do you think will happen when you add (yellow) drops to the (red) water?* Try it and see.

Thank you!