



## Unit 2, Week 4

### Weekly Materials

- articles of clothing (red)
- *Between the Lions* alphabet chart
- camera or cell phone with camera
- cardboard (large sheet)
- CD (use back only, to reflect “rainbow” light)
- chart paper
- clipboard
- color squares (various colors)
- color word cards (red, blue, yellow, green, purple, orange, brown, black)
- “Colors” chart (from Week 1)
- construction paper (black, red, yellow, green)
- construction paper circles (red, blue, yellow, green)
- construction paper strips (red, blue, yellow, green, purple, orange)
- craft sticks, straws
- crayons and markers (include multicultural skin tones)
- crepe paper streamers or ribbons (red, orange, yellow, green, blue, purple)
- dictionary (child’s picture)
- flashlight
- food coloring
- garden hose
- glue
- highlighter marker
- index cards
- letter card: “Rr”

- map or globe showing Africa
- markers, pencils, pens
- mirror (plastic)
- name cards
- name chart
- newspapers
- objects (various red; items from *Colors of Us* by Karen Katz)
- paint squares (various colors and shades of color; various shades of skin colors) (available at hardware and paint stores)
- paints (various colors; include multicultural skin tones)
- paintbrushes
- paper
- paper squares (white)
- paper towel tubes
- paper towels
- pictures (objects with the letter “r”; children of different ethnic groups/varying shades of skin color; a rainbow)
- plastic bottles (clear, several)
- plastic plates or cups, for mixing paint
- prisms
- sandpaper
- scissors
- stickers and stamps (“Rr”)
- strips of red, orange, yellow, green, blue, and purple construction paper
- tape
- water
- white paper
- word cards “Rr” words; *red, rocket*

## Books

*Red Is a Dragon* by Roseanne Thong

A concept book about colors that follows a young Chinese-American girl as she tells about the brightly colored objects of her Asian heritage.

*The Colors of Us* by Karen Kat

A little girl and her mother take a walk through the neighborhood to notice the rich, vibrant shades of skin colors of the people who make up her neighborhood.

## Videos

“Fred Says: rocket” (BTL clip) (0:00:50)

“It’s Red! It’s Green!” (BTL show) (0:06:38)

“Mixing Paint” (PEEP live-action clip) (0:01:28)

“Rocket-Doodle-Doo” (BTL clip) (0:01:07)

“Things That Are Red” (BTL clip) (0:00:26)

“Word Morph: rug–rose–rocket” (BTL clip) (0:00:12)

## Playlist

Unit 2, Week 4 Media Assets (BTL and PEEP)

URL: <http://resourcesforearlylearning.org/children/>