



BRAIN BUILDING IN PROGRESS

Resources for Early Learning

# Family Connection Letter

## Unit 3: Stop and Listen Week 1: Sounds All Around

Date \_\_\_\_\_

Dear Families,

This week children begin to explore the sounds that are all around them—indoors and outdoors. They will watch the live-action video *PEEP and the Big Wide World* “Sounds Like ...” about two friends who go on a sound adventure. They will listen to read-aloud books *The Listening Walk* by Paul Showers, about a girl who takes a listening walk around the neighborhood with her father, and *Max Found Two Sticks* by Brian Pinkney, a story about a boy who expresses himself through rhythm and sound. Children will focus on the letters “Ss” and “Qq,” the letter sounds /s/ and /q/, and the words *sound* and *quiet*.

Here are a few sound activities you and your child can do together at home:

- Take a listening walk with your child around your neighborhood and listen for different kinds of sounds such as nature sounds, people sounds, and machine and traffic sounds. Then play “What’s that Sound?” to try to track down the source of the sound.
- At different times of the day, sit in a quiet place with your child. Listen to the sounds all around. Are the sounds the same at different times of the day? Try to guess what is making each sound. Whisper your guesses to each other.

Thank you!