



Unit 5: Ramps and Rolling

Week 2: Building Ramps

Date _____

Dear Families,

This week children are continuing to explore ramps. They will build ramps and tracks and explore how different objects move on them. They will sort objects into categories: things that roll, things that slide, and things that just stay put.

This week children will listen to the read-aloud book *Roll, Slope, Slide: A Book About Ramps* by Michael Dahl, a book that give facts about ramps and how they are used in the world. They will watch Peep and his friends accidentally discover the fun of slides in *PEEP and the Big Wide World* “The Whatchamacallit.” During the week children will focus on letter “Uu,” the letter sound /u/, and the word *up*.

Here are some activities you can do with your child:

- One of the things children will learn is how ramps help us move things faster (including our bodies!). Have your child walk up the steps of a slide, then help him or her walk backwards down the steps. Next, have your child walk up the steps and slide down the slide/ramp. Ask, *Which was easier: walking down the steps or sliding down? Which took less time?*
- Put a piece of paper in a shallow box or disposable cake pan, then dip a marble in paint and place it in the box. Let your child tip the box back and forth, noticing which way the marble rolls and the paint tracks it leaves behind. Add other colors for a colorful marble painting.

Thank you!