Unit 5, Week 4

Weekly Materials

- Between the Lions alphabet chart
- box or bag (for magnetic/plastic letters)
- boxes, building blocks, and other objects for supporting the ramps
- cardboard tubes of different lengths—paper towel, toilet paper, wrapping paper, mailing tubes (cut some of the tubes horizontally to form open troughs)
- camera
- chart paper
- children's name cards
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- clipboard
- collection of nonspherical objects that roll or slide down ramps, for example, a roll of tape, eraser, marker, stuffed animal, blocks
- drawing paper
- flat pieces of cardboard, foam core, and/or wood
- glitter
- glue
- large marbles
- large outlines of uppercase letter "H" (one per child)
- letter card "Hh"
- markers, pencils, crayons
- multiple sets of magnetic or plastic letters
- objects to serve as obstacles (e.g., cardboard tubes, toy cars, blocks, pencils, etc.)
- pictures of objects and animals beginning with the /h/ sound (e.g., hand, hammer, hamster, hat, heart, hen, hog, hippopotamus, horse, house, hummingbird, etc.)

- PVC pipe, pieces of gutter, wooden trim (the ones with a trough in the middle keep balls nicely in the track)
- scissors
- sticky notes (optional)
- tape
- variety of balls, different sizes and weights—beachball, kickball, tennis ball, ping pong ball, wiffle ball, golf ball, football, etc.
- wide, flexible hoses from shop vacs or sump pumps (look for these in the plumbing section of hardware stores)
- word card hill

Books

Samantha on a Roll by Linda Ashman The story of a little girl's first attempt at roller skating that goes awry . . . all over town.

Ten on the Sled by Kim Norman A traditional countdown story as, one by one, the characters roll off the sled.

Videos

"What Do Wheels Do All Day?" (BTL show) (0:04:56) "Hung up on 'h'" (BTL clip) (0:01:57) "Words Beginning with 'h'" (BTL clip) (0:00:10) "Building Ramps" (PEEP live-action clip) (0:01:28) "Homemade Hills" (PEEP live-action clip) (0:01:28)

Playlist

Unit 5, Week 4 Media Assets (BTL and PEEP) URL: http://resourcesforearlylearning.org/children/

