



BRAIN BUILDING IN PROGRESS

Resources for Early Learning

The Roots of Early Learning

## Resources for Further Learning

Find more information on supporting young children's early learning.

Bardige, Betty and Bardige, M. Kori. (September 2008.) Talk to Me, Baby: Supporting Language Development in the First Three Years. *Zero to Three*, pp. 4–10.

[http://main.zerotothree.org/site/DocServer/29-1\\_Bardige.pdf?docID=6641](http://main.zerotothree.org/site/DocServer/29-1_Bardige.pdf?docID=6641)

Introduction to the Early Learning Guidelines for Infants and Toddlers. (November 2010). In *Massachusetts Early Learning Guidelines for Infants and Toddlers*, pp. 4–12.

[http://www.eec.state.ma.us/docs1/Workforce\\_Dev/Layout.pdf](http://www.eec.state.ma.us/docs1/Workforce_Dev/Layout.pdf)

Lally, J. Ronald. *The Art and Science of Child Care*. The Program for Infant Toddler Care (PITC).

[http://www.pitc.org/cs/pitclib/download/pitc\\_res/151/04\\_The\\_Art\\_and\\_Science\\_of\\_Child\\_Care.pdf?x-r=pcfile\\_d](http://www.pitc.org/cs/pitclib/download/pitc_res/151/04_The_Art_and_Science_of_Child_Care.pdf?x-r=pcfile_d)

National Center on Cultural and Linguistic Responsiveness. *Code Switching: Why It Matters and How to Respond*. Washington, DC: U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start.

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/code-switching.pdf>

Parent, Family, and Community Engagement Simulation. Online, interactive simulation of a first meeting between a family and an early educator. Head Start National Center on Parent, Family, and Community Engagement.

[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/center/pfce\\_simulation](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/center/pfce_simulation)

Powerful Interactions

<http://www.powerfulinteractions.com>