The Roots of Early Learning

Try It

Make a Friend

Use language to make connections, deepen relationships, and expand learning.

- 1. Watch the second video segment (4:02–end) again. Focus on one incident with one child.
- 2. Answer the following questions:
 - What did the child do?
 - What seemed to interest the child or hold his or her attention? How could you tell?
 - What did the child appear to learn, discover, or figure out?
 - What might you say to the child to extend his or her learning?
 - How might you let the child's parents know about his or her discovery, interest, or accomplishment?
 - How does the incident you chose illustrate the roots of language, literacy, science, technology, engineering, or mathematical learning?