



UNIT 1: Family, Friends, and More

WEEK 2: Meet the Alphabet/At The Library

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--------------------------------|--|--|--|--|---|
| Sing Together | <p>"Where Is?" #1 (name recognition)</p> <p>"A-Hunting We Will Go" (letter version) (letter recognition)</p> | <p>"Where Is?" #2 (name recognition)</p> <p>"The ABC Song" #1 (alphabet order)</p> | <p>"Where Is?" #3 (name recognition)</p> <p>"A-Hunting We Will Go" (library version) (explore books)</p> <p>"Twinkle, Twinkle, Little Star" (fine motor skills)</p> <p>"This Is the Way We Hold Our Books" (fine motor skills)</p> | <p>"Where Is?" #4 (name recognition)</p> | <p>"Where Is?" #5 (name and letter recognition)</p> <p>"Read, Read, Read, A Book" (follow directions)</p> |
| Talk Together | <p>What Is the Alphabet? (introduce alphabet)</p> | <p>More About the Alphabet (alphabet order)</p> | <p>The Library (introduce the library)</p> | <p>What Is a Scientist? (introduce a scientist)</p> <p>At the Library (introduce genre)</p> | <p>Review the Alphabet/the Library (review week)</p> <p>Reasons to Read (book genre)</p> |
| Explore Together | <p>Letter Hunt (indoors) (identify, match letters)</p> <p>Small Group: Enough Room? (explore how many)</p> | <p>Letter Hunt (outdoors) (recognize environmental print)</p> | <p>Explore the Library (indoors) (explore the library)</p> | <p>Let's Be Scientists! (outdoors) (introduce senses)</p> <p>Small Group: Off to the Library! (explore the Library Center)</p> | <p>Big and Little Letters (indoors) (sort uppercase and lowercase letters)</p> |
| Read Together | <p><i>Chicka Chicka Boom Boom</i> #1 (read aloud)</p> | <p><i>Chicka Chicka Boom Boom</i> #2 (read aloud)</p> | <p><i>Lola at the Library</i> #1 (read aloud)</p> | <p><i>What Is a Scientist?</i> (read aloud)</p> <p><i>Lola at the Library</i> #2 (read aloud)</p> | <p>Educator's Choice, Unit 1, Week 2, #1 (read aloud)</p> |
| Watch Together | | <p>"Upper and Lowercase" (BTL clip) (active viewing)</p> | <p>"Read a Book Today!" (BTL clip) (active viewing)</p> <p>"Look It Up" (BTL clip) (active viewing)</p> | <p>"At the Library (A-Z)" (BTL clip) (active viewing)</p> | |
| Draw and Write Together | <p>My Name (identify letters in name)</p> | | <p>Taking Care of Books (create group chart)</p> | <p>What Did We See? (draw to record)</p> | |

Unit 1, Week 2 (CONTINUED)

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| Recite Together | | <p>“Who Is in Our Room?” (gross motor skills)</p> <p>“Up, Up, Up” (identify up and down)</p> | | | |
| Play Together | | | | | <p>“ABCD Watermelon” (BTL game) (match letters)</p> |
| Vocabulary | <p>alphabet, coconut, curved, enough, explore, hunt, letter, straight, top, whole</p> | <p>alphabet, communicate, different, down, explore, family, friend, letter, lowercase, order, same, up, uppercase, whole</p> | <p>alphabet, borrow, explore, fact, favorite, friend, hunt, information, librarian, library, library card, return</p> | <p>alphabet, borrow, communicate, compare, different, explore, facts, favorite, information, letter, library, observe, same, scientist, senses</p> | <p>alphabet, big, borrow, communicate, different, explore, favorite, information, letter, library, little, lowercase, observe, sort, uppercase</p> |