



### UNIT 3: Stop and Listen, WEEK 1: Sounds All Around

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Sing Together</b>	“Who Are You?” #1 (follow directions)  “Listen, Listen, Little Ears” #1 (print concepts)	“Who Are You?” #2 (follow directions)  “Listen, Listen, Little Ears” #2 (print concepts)	“Who Are You?” #3 (follow directions)  “The Wheels on the Bus” #1 (follow directions)	“Who Are You?” #4 (clap syllables)  “The Wheels on the Bus” #2 (follow directions)	“Who Are You?” #5 (tap syllables)
<b>Talk Together</b>	Talk About Sound (introduce sound)	Sounds We Hear (list sounds)	Different Sounds (talk about listening)	Point to the Sound (identify sound source)	Talk About Sounds (review sound)
<b>Explore Together</b>	Outdoor Listening (outdoors) (listen to outdoor sounds)	Outdoor Listening Walk (outdoors) (record outdoor sounds)	Tap and Scrape Sounds (indoors) (introduce tap and scrape sounds)  Small Group: Tap and Scrape (continue tap and scrape)	Sound Map (outdoors) (map outdoor sounds)  Small Group: More Tap and Scrape (continue tap and scrape)	Follow Along (indoors) (tap rhythms)
<b>Read Together</b>	<i>The Listening Walk</i> #1 (read aloud)	<i>The Listening Walk</i> #2 (read aloud)	<i>Max Found Two Sticks</i> #1 (read aloud)	<i>Max Found Two Sticks</i> #2 (read aloud)	Educator’s Choice, Unit 3, Week 1 (read aloud)
<b>Watch Together</b>		“Listening for Sounds” (PEEP live-action) (active viewing)		“Sounds Like...” (PEEP show) (active viewing)	
<b>Draw and Write Together</b>	What Made That Sound? (draw source)	We Went Walking (rebus chart)			Sources of Sound (review sounds chart)
<b>Play Together</b>		Sound Detectives (listen for sound)			
<b>Learn About Letters, Sounds, and Words Together</b>	Target Letter (“Ss”) and Word ( <i>sound</i> ) #1 (letter and word recognition)  Sandpaper Writing (“Ss”) #1 (letter recognition)	Word Play: Letter (“S”) Pictures (beginning sound /s/)	Target Letter (“Ss”) and Word ( <i>sound</i> ) #2 (letter and word recognition)  Words Beginning with ‘s’ (BTL clip) (beginning sound /s/)	Letters in Our Name (“Ss”) (beginning sound /s/)	“Word Morph: sun-salt-sock-soap” (BTL clip)  Sandpaper Writing (“Ss”) #2 (letter recognition)
<b>Vocabulary</b>	curved, <b>listen</b> , <b>loud</b> , lowercase, <b>predict</b> , <b>quiet</b> , <b>soft</b> , <b>sound</b> , <b>source</b> , straight, uppercase, whisper	detective, different, hear, imagine, <b>listen</b> , <b>loud</b> , predict, <b>quiet</b> , same, <b>soft</b> , <b>sound</b> , <b>source</b> , whisper	communicate, different, hear, imagine, <b>listen</b> , <b>loud</b> , <b>louder</b> , <b>predict</b> , <b>quiet</b> , same, scrape, <b>soft</b> , <b>softer</b> , <b>sound</b> , surface, tap, thundering, whisper	different, hear, <b>listen</b> , <b>loud</b> , <b>quiet</b> , rhythm, same, scrape, <b>soft</b> , <b>sound</b> , <b>source</b> , tap	hear, <b>listen</b> , <b>loud</b> , <b>quiet</b> , rhythm, scrape, <b>soft</b> , <b>sound</b> , <b>source</b> , tap