



UNIT 3: Stop and Listen, WEEK 2: Make a Sound: Loud and Quiet

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	“Hickety, Pickety, Bumblebee” #1 (follow directions)	“Hickety, Pickety, Bumblebee” #2 (follow directions)	“Hickety, Pickety, Bumblebee” #3 (follow directions)	“Hickety, Pickety, Bumblebee” #4 (follow directions)	“Hickety, Pickety, Bumblebee” #5 (follow directions)
Talk Together	Loud and Quiet (introduce loud and quiet) Nighttime Sounds (discuss sounds at night)	Sounds Around Us (listen for sounds)	Loud, Louder, Loudest (compare loud, louder, loudest) Lullabies (introduce lullabies)	Exploring Sound (talk about sound explorations)	Sound Scientists (revisit scientists skills)
Explore Together	Body Sounds (indoors) (explore body sounds)	Shake and Listen (indoors) (make/listen to shakers) Small Group: Shake and Listen Some More (indoors) (predict sounds)	More Shake and Listen (indoors) (make/listen to shakers) Small Group: More Shake and Listen (indoors) (shake sounds)	Mystery Shakers (indoors) (match sounds) Small Group: ShakerMatch (match sounds)	Listening Walk (outdoors) (track sounds to source)
Read Together	<i>Night in the Country</i> #1 (read aloud)	<i>Night in the Country</i> #2 (read aloud)	<i>City Lullaby</i> #1 (read aloud)	<i>City Lullaby</i> #2 (read aloud)	Educator’s Choice, Unit 3, Week 2 (read aloud)
Recite Together	“Night Music” (directionality)			“Ten Little Monkeys” (finger play)	
Watch Together	“Opposite Bunny: loud/quiet” (BTL clip) (active viewing)	“Night in the Country” (BTL show) (active viewing)			“Tracking Down Sounds” (PEEP live-action clip) (active viewing)
Draw and Write Together			Night Music (write poem)	City Sounds (draw city sounds)	Sound Book (create number book)
Learn About Letters, Sounds, and Words Together	Target Letter (“Qq”) and Word (<i>quiet</i>) (letter and word recognition) Sandpaper Writing (“Qq”) (letter recognition) “Words Beginning with ‘q’” (BTL clip) (beginning sound /q/)	Target Letter (“Nn”) and Word (<i>night</i>) (letter and word recognition) Word Play: Rhyme Game: <i>night</i> (rhyme words)	Word Play: Rhyming Words #2 (identify rhyme) Sandpaper Writing (“Nn”) (letter recognition)	Letters in Our Names (“Nn”) (letter recognition) “Words Beginning with ‘n’” (BTL clip) (beginning sound /n/)	Word Play: Find the Rhyme (listen for rhyme) “Word Morph: nut-nap-napkin” (BTL clip) (beginning sound /n/) “Word Morph: quarter-quail-quill-quilt” (BTL clip) (beginning sound /q/)

<p>Vocabulary</p>	<p><i>city</i>, communicate, <i>country</i>, creaking, <i>loud, louder</i>, night, nighttime, <i>quiet, soft, sound</i>, stomp, tractor</p>	<p><i>country</i>, hammock, <i>listen</i>, <i>loud, louder</i>, medium, name, night, <i>predict</i>, <i>quiet</i>, quieter, raccoon, rumble, shake, <i>soft, softer</i>, <i>sound</i>, squeak, tweet</p>	<p><i>city, country</i>, <i>listen, loud</i>, <i>louder</i>, loudest, lullaby, night, noisy, <i>predict</i>, <i>quiet</i>, rhyme, <i>soft</i>, <i>softer</i>, softest, <i>sound</i>, soothing, voice</p>	<p>count, different, <i>loud, louder</i>, match, name, noisy, <i>predict</i>, question, <i>quiet</i>, quietly, same, <i>soft</i>, <i>sound</i></p>	<p><i>city, country</i>, <i>listen, loud</i>, <i>louder, predict</i>, <i>quiet</i>, rhyme, <i>soft</i>, <i>softer, sound</i>, <i>source</i></p>
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