



UNIT 3: Stop and Listen, WEEK 3: How Does It Sound?

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	“Welcome, Welcome” #1 (clap name parts)	“Welcome, Welcome” #2 (name recognition) “Listen, Listen, Little Ears” #3 (follow directions)	“Welcome, Welcome” #3 (name recognition)	“Welcome, Welcome” #4 (name recognition)	“Welcome, Welcome” #5 (name recognition)
Talk Together	Changing Our Voices (discuss voice sounds)	Loud and Soft Voices (discuss voice volume)	High and Low Voices (discuss pitch of voice)	High or Low? Loud or Soft? (discuss volume and pitch)	Stand High, Crouch Low (review volume and pitch)
Explore Together	Different Voices (indoors) (explore making different voices) Small Group: Whose Voice Is It? (identify voices)	Voice Volume (indoors) (explore voice volume) Small Group: Find the Sound (locate by listening)	Voice Pitch (indoors) (explore voice pitch) Small Group: High or Low? (identify high/low voices)	Listening Walk: Animal Sounds (outdoors) (listen for animal sounds)	Pitch and Volume (indoors) (match/sort high/low, loud/soft sounds)
Read Together	<i>Bear Snores On</i> #1 (read aloud)		<i>Oscar and the Bat: A Book About Sound</i> #1 (read aloud)	<i>Oscar and the Bat: A Book About Sound</i> #2 (read aloud)	<i>Oscar and the Bat: A Book About Sound</i> #3 (read aloud)
Recite Together	“Bear Snores On” (identify rhyme words)				
Watch Together		“Bear Snores On” (BTL show) (active viewing)			
Draw and Write Together		Animal Sound Parade (identify loud/soft animal sounds)		Favorite Sounds (draw favorite sounds)	
Play Together			“Alphabet Hokey Pokey” (gross motor skills)		
Learn About Letters, Sounds, and Words Together	Word Play: Plural Words (introduce plural) Target Letter (“Oo”) and Word (<i>on</i>) (letter and word recognition)	Letters in Our Names (“Oo”) (letter recognition) Sandpaper Writing (“Oo”) (letter recognition)	Letter Walk (“Oo”) (letter shape) Word Play: Rhyming Game: “Bear Snores On” (listen for rhyme) “Alphabet Hokey Pokey” (listen for rhyme)	Letter March (“O”) (letter recognition) Words with (“Yy”) (letter recognition)	Word Play: Rhyming Words #4 (listen for rhyme) “What’s Your Name? (o)” (BTL clip) (letter recognition)

<p>Vocabulary</p>	<p>growly, hibernation, high, higher, listen, loud, low, lower, more than, on, snore, soft, sound, squeaky</p>	<p>cave, high, listen, loud, louder, low, night, on, quiet, soft, softer, sound, source, volume, wake</p>	<p>bat, high, listen, loud, low, pitch, rhyme, soft, sound, volume, whisper</p>	<p>communicate, hear, high, listen, loud, low, message, pitch, soft, sound, source, talk, volume</p>	<p>hear, high, highest, listen, low, lowest, loud, loudest, pitch, rhyme, soft, softest, sound, source, volume</p>
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