



UNIT 4: Making Music, WEEK 1: Tap, Shake, & Pluck

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	<p>"We're Happy You Are Here" #1 (name recognition)</p> <p>"All Day Long" #1 (follow directions)</p>	<p>"We're Happy You Are Here" #2 (name recognition)</p> <p>"My Mom Makes Music" (phonological awareness)</p>	<p>"We're Happy You Are Here" #3 (name recognition)</p>	<p>"Try, Try, Try to Sing" #1 (follow directions)</p> <p>"Abiyoyo Is a Giant" (phonological awareness: rhythm)</p>	<p>"Try, Try, Try to Sing" #2 (follow directions)</p>
Talk Together	Making Music (introduce music)	Exploring Sounds (identify sounds)	Exploring Surfaces and Sounds (sounds on surfaces)	High and Low (changing voice sounds)	Repeating Sounds (review week)
Explore Together	Rubber Band Guitars (indoors) (explore plucking)	Drums and Scrapers (indoors) (generate tap and scrape sounds)	Outdoor Sounds (outdoors) (explore sounds)	Different Voices, Different Pitch (indoors) (explore pitch) Small Group: High and Low Material Sounds (generate sounds)	Rubber Band Music (indoors) (demonstrate discoveries) Small Group: New Rubber Band Guitar (explore sounds)
Watch Together		"Violet's Music" (BTL show) (active viewing)			
Read Together	<i>Violet's Music</i> (read aloud)		<i>Abiyoyo</i> #1 (read aloud)	<i>Abiyoyo</i> #2 (read aloud)	Educator's Choice, Unit 4, Week 1 (read aloud)
Recite Together	"Violet in the Crib" (rhythm and repetition)				
Draw and Write Together		Noisy and Quiet (identify noisy/quiet places)	Abiyoyo the Giant (describe character)	Describe Abiyoyo (describe character)	How to Make a Rubber Band Guitar (follow directions)
Play Together	"Show Us What Your Instrument Can Do" (play instruments)				
Learn About Letters, Sounds, and Words Together	<p>Target Letter ("Mm") and Word (<i>music</i>) #1 (letter and word recognition)</p> <p>Sandpaper Writing ("Mm") (letter shape)</p>	<p>Letters in Our Names ("Mm") (letter recognition)</p> <p>"Words Beginning with 'm'" (BTL clip) (active viewing; letter recognition)</p> <p>Word Play: Eenie Meenie Mynie Mo (phonological awareness)</p>	<p>"Word Morph: moon–mouse–mice" #1 (BTL clip) (letter recognition)</p> <p>Word Play: Bag of Sounds (/m/) (phonological awareness)</p>	<p>Word Play: Tell Me What You Hear (/m/) (phonological awareness)</p>	<p>Target Letter ("Mm") and Word (<i>music</i>) #2 (letter and word recognition)</p> <p>"Word Morph: moon–mouse–mice" #2 (BTL clip) (letter recognition)</p> <p>Word Play: Finish the Rhyme (rhyme words)</p>

<p>Vocabulary</p>	<p>band, curved, drum, guitar, high, higher, instrument, low, lower, lowercase, music, musical instrument, musician, pitch, pluck, rhythm, slanted, sound, straight, strum, uppercase</p>	<p>aluminum, different, guitar, instrument, loud, lowercase, music, musical instrument, noisy, predict, pluck, quiet, scrape, soft, sound, tap, uppercase, whisper</p>	<p>folktale, giant, loud, low, make-believe, music, musical instrument, pluck, scrape, sound, surface, tap, trick, ukulele</p>	<p>grin, high, loud, louder, loudest, low, make-believe, music, musical instrument, musician, pitch, pointy, sharp, soft, softer, softest, sound, trick, voice, volume</p>	<p>band, beat, curved, guitar, high, higher, instrument, letter, low, lowercase, music, musical instrument, pitch, pluck, sound, straight, stretch, tighter, uppercase, volume</p>
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