



UNIT 4: Making Music

WEEK 2: Vibrations: Changing a Sound

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	“The Name Game” #1 (name recognition)	“The Name Game” #2 (name recognition)	“The Name Game” #3 (name recognition)	“The Name Game” #4 (name recognition)	“The Name Game” #5 (name recognition) “John Jacob Jingleheimer Schmidt” (follow directions)
Talk Together	More Rubber Band Music (discuss rubber band sounds)	Sound Explorers (discuss sound explorations)	Tube Talk (review tube explorations)	Feeling the Music (discuss music and feelings)	Sound and Music (review sound and music)
Explore Together	Rubber Band Sounds (indoors) (introduce <i>vibrate</i>) Small Group: Rubber Band Guitars (explore vibrations)	Listening Through Tubes (indoors) (listen to sounds through tubes) Small Group: Tube Sounds (predict sounds)	Talking Through Tubes (indoors) (talk through tubes) Small Group: More Tube Talk (discuss vibration)	Music Mural #1 (indoors) (paint to music)	Music Mural #2 (indoors) (paint to music)
Read Together	<i>Jazz Baby</i> #1 (read aloud)	<i>Jazz Baby</i> #2 (read aloud)			Educator’s Choice, Unit 4, Week 2 (read aloud)
Watch Together		“Lions Jabber, Jig, Jog” (BTL clip) (active viewing)	“Ruby Sings the Blues” #1 (BTL show) (active viewing)	“Ruby Sings the Blues” #2 (BTL show) (active viewing)	“Hear Here” (PEEP show) (active viewing)
Draw and Write Together	We Love Jazz! (identify sound and action words)			Music Poem (compose poems together)	
Recite Together	“Jazz Baby, Jazz Baby” #1 (recite a poem)	“Jazz Baby, Jazz Baby” #2 (recite a poem)			
Play Together	Clap <i>Jazz Baby</i> Rhythms (recognize patterns and rhythms)		Volume Control (explore volume)		
Learn About Letters, Sounds, and Words Together	Target Letter (“Jj”) and Word (<i>jazz</i>) (letter and word recognition) Sandpaper Writing (“Jj”) (letter shape)	Bag of Sounds (/j/) (beginning sound /j/) “Lions Jabber, Jig, Jog” (BTL clip) (beginning sound /j/)	Sandpaper Writing (“Li”) (letter shape) “Words Beginning with ‘l’” (BTL clip) (letter recognition)	Target Letter (“Li”) and Word (<i>loud</i>) (letter and word recognition) Bag of Sounds (/l/) (beginning sound /l/)	Letters in Our Names (“Jj”) and (“Li”) (letter recognition) “Lions Laughing” (BTL clip) (beginning sound /l/) “Lions Jabber, Jig, Jog” (BTL clip) (beginning sound /l/)

<p>Vocabulary</p>	<p>curved, high, jazz, loud, low, lowercase, music, musical instrument, pattern, pitch, pluck, predict, rhythm, soft, sound, straight, tap, uppercase, vibrate, volume</p>	<p>higher, instrument, louder, lower, music, pitch, plastic, pluck, predict, rhythm, softer, sound, tube, voice, volume</p>	<p>blues, jazz, lowercase, music, predict, pitch, sound, tube, uppercase, vibrate, voice, volume</p>	<p>curved, high, loud, low, lowercase, music, paint, pitch, soft, sound, straight, uppercase, volume</p>	<p>hear, high, jazz, jog, listen, low, lowercase, music, musical instrument, pitch, sound, tube, uppercase, vibrate, voice, volume</p>
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