



UNIT 4: Making Music, WEEK 3: Move to the Music

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	<p>“Show Us Something You Can Do” #1 (name recognition)</p> <p>“All Day Long” #2 (mime instruments)</p>	<p>“Show Us Something You Can Do” #2 (name recognition)</p>	<p>“Show Us Something You Can Do” #3 (name recognition)</p> <p>“Looby Loo” (follow directions)</p>	<p>“Show Us Something You Can Do” #4 (creative expression; name recognition)</p>	<p>“Show Us Something You Can Do” #5 (name recognition)</p>
Talk Together	<p>Make that Sound (review sound explorations)</p>	<p>Move to Music (respond to music)</p>	<p>Musical Instruments (Listen to music)</p>	<p>Music Day #1 (practice music)</p>	<p>Music Day #2 (practice music)</p>
Explore Together	<p>Imitate Outdoor Sounds (outdoors) (explore sounds with instruments)</p>	<p>Scarf Dance (indoors) (move to music)</p>	<p>Responding to Sound (indoors) (move to music)</p> <p>Small Group: Making Music (blend sounds)</p>	<p>Music Practice (indoors) (music practice)</p> <p>Small Group: Making Group Music (play instruments)</p>	<p>Music Day Performance (indoors) (create musical performance)</p>
Watch Together	<p>“What Instrument Does Alvin Play?” (BTL show) (active listening and viewing)</p>				<p>“Tuning Up” (BTL clip) (active listening, viewing)</p>
Read Together	<p><i>My Family Plays Music #1</i> (read aloud)</p>	<p><i>Kitchen Dance #1</i> (read aloud)</p>	<p><i>Kitchen Dance #2</i> (read aloud)</p>	<p><i>My Family Plays Music #2</i> (read aloud)</p>	<p>Educator’s Choice, Unit 4, Week 3 (read aloud)</p>
Draw and Write Together				<p>Favorite Instrument Graph (math)</p> <p>“I Am a Fine Musician” (write a verse)</p>	
Play Together		<p>Say It with Dance (move to music)</p>			
Learn About Letters, Sounds, and Words Together	<p>Target Letter (“li”) and Word (<i>instrument</i>) (letter and word recognition)</p> <p>Sandpaper Writing (“li”) (letter shape)</p>	<p>Letters in Our Names (“li”) #1 (letter recognition)</p> <p>“What’s Your Name? (i)” #1 (BTL clip) (letter recognition)</p>	<p>Beginning Sound (/i/) (listen for beginning sound /i/)</p>	<p>Letters in Our Names (“li”) #2 (letter recognition)</p> <p>Bag of Sounds /i/ (beginning sound /i/)</p>	<p>“Alphabet Hokey Pokey” #1 (follow directions; letter recognition)</p> <p>“What’s Your Name? (i)” #2 (BTL clip) (letter recognition)</p>

<p>Vocabulary</p>	<p>beat, blow, curved, high, instrument, loud, low, lowercase, music, musical instrument, musician, pitch, pluck, quiet, shake, soft, sound, source, straight, tap, triangle, uppercase, volume</p>	<p>dance, emotion, expression, fast, loud, lowercase, music, musical instrument, quiet, slow, soft, sound, uppercase, voice, volume, whisper</p>	<p>fast, high, loud, low, lowercase, music, musical instrument, scrape, shake, silence, sound, tap, uppercase</p>	<p>band, blow, favorite, graph, hit, instrument, lowercase, music, musical instrument, musician, pitch, pluck, sound, uppercase, volume</p>	<p>high, instrument, moan, music, musical instrument, musician, pitch, practice, soft, sound, source, sway, voice</p>
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