



### UNIT 5: Ramps and Rolling, WEEK 2: Building Ramps

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Sing Together</b>	“Will You Meet a Friend of Mine?” #1 (follow directions) “Good-bye to You” (departure song)	“Will You Meet a Friend of Mine?” #2 (follow directions)	“Will You Meet a Friend of Mine?” #3 (follow directions)	“Will You Meet a Friend of Mine?” #4 (follow directions)	“Will You Meet a Friend of Mine?” #5 (follow directions) “Good-bye to You” (departure song)
<b>Talk Together</b>	Down the Ramp (discuss roll, slide, stay put)	Ramp Rhymes (produce rhyme words)	Talk About Tracks (discuss trackways)	Trackways (recall trackway explorations)  In Order (ordinal vocabulary)	Review Ramps, Slides, and Tracks (review week)
<b>Explore Together</b>	Roll, Slide, or Stay Put? (outdoors) (explore roll, slide, stay put)  Small Group: Sort Roll, Slide, Stay Put (sort items)	Move Along (indoors) (explore wheels)	Build Trackways (indoors) (explore trackways)  Small Group: Ramp Track Paintings (make tracks with paint and ramps)	Building Tube Tracks (indoors) (explore tube tracks)	Hunt for Slides, Ramps, and Tracks (outdoors) (identify ramps outdoors)
<b>Read Together</b>		<i>Roll, Slope, Slide: A Book About Ramps</i> #1 (read aloud)	<i>Roll, Slope, Slide: A Book About Ramps</i> #2 (read aloud)		<i>Roller Coaster</i> #2 (read aloud)
<b>Watch Together</b>	“The Whatchamacallit” #1 (PEEP show) (active viewing)			“Roller Coaster” #3 (BTL show) (active viewing)	“The Whatchamacallit” #2 (PEEP show) (active viewing)  “Get Your Mouth Moving (u)” (BTL clip) (active viewing)
<b>Recite Together</b>		“The Grand Old Duke of York” (learn opposites)	“One Ramp, Two Ramps” (fine motor skills; counting)		
<b>Draw and Write Together</b>	It’s a Whatchamacallit (create group book)		Using Ramps (discuss ramps)		We Went Walking (record observations)  Feelings Book (identify feelings)
<b>Play Together</b>	Roll, Roll, Slide! (roll and slide objects)				
<b>Learn About Letters, Sounds, and Words Together</b>	Target Letter (“Uu”) and Word ( <i>up</i> ) #1 (letter and word recognition)  Letter Shape (“Uu”) (letter shape)	Letters in Our Names (“Uu”) #1 (letter recognition)  Word Play: “Up” Rhyming Cube (listen for rhyme)  Letter March (“U”) (letter shape)	Word Play: Tell Me What You Hear (/u/) (beginning sound /u/)  Decorate Letter “Uu” (letter shape)	Word Play: Alliteration (/u/) (repeat alliterative sentence)  “What’s Your Name? (u)” (BTL clip) (active viewing)	Word Play: Who Knows My Word? (letter sound /u/)

<p><b>Vocabulary</b></p>	<p>down, material, <b>move</b>, <b>ramp</b>, <b>roll</b>, shape, <b>slide</b>, sort, stay put, <b>texture</b>, umbrella, up, weight</p>	<p>down, fact, <b>fast</b>, <b>inclined plane</b>, machine, material, <b>move</b>, opposite, <b>ramp</b>, <b>roll</b>, simple machine, <b>move</b>, <b>slant</b>, <b>slide</b>, <b>slow</b>, stay put, <b>steeper</b>, tool, wheel</p>	<p>distance, down, <b>faster</b>, <b>inclined plane</b>, material, <b>move</b>, nonfiction, <b>ramp</b>, <b>roll</b>, <b>slant</b>, <b>slide</b>, <b>slower</b>, <b>steeper</b>, <b>surface</b>, <b>texture</b>, track, up</p>	<p>brake, curve, distance, down, <b>faster</b>, fifth, first, fourth, incline, <b>move</b>, operator, <b>ramp</b>, roller coaster, second, <b>slant</b>, <b>slower</b>, <b>steeper</b>, third, track</p>	<p>down, excited, feeling, happy, <b>inclined plane</b>, load, machine, <b>ramp</b>, scared, simple machine, <b>slant</b>, <b>slide</b>, slope, slowly, <b>steeper</b>, up</p>
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