



UNIT 5: Ramps and Rolling, WEEK 3: Steeper, Faster, Farther

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	<p>“Yes I Can!” #1 (follow directions)</p> <p>“The Wheels on the Bus” #3 (finger play)</p> <p>“Jack and Jill” (departure song)</p>	<p>“Yes, I Can!” #2 (follow directions)</p> <p>“The Wheels on the Train” (finger play)</p>	<p>“Show Us Something You Can Do” #6 (follow directions)</p> <p>“Good-bye to You” (departure song)</p>	<p>“Show Us Something You Can Do” #7 (follow directions)</p> <p>“Keep on Trying” (rhyme)</p>	<p>“Show Us Something You Can Do” #8 (follow directions)</p>
Talk Together	<p>How Does It Feel? (discuss textures)</p>	<p>Ramps with Different Surfaces (discuss surface textures)</p>	<p>Building Ramps (review ramps)</p>	<p>I Can Do It! (social emotional skills)</p>	<p>Even Steeper (review explorations/ observations)</p>
Explore Together	<p>Ramps with Different Surfaces (outdoors) (explore ramp surfaces)</p>	<p>Rolling on Different Surfaces (indoors) (explore rolling)</p>	<p>Steeper and Steeper (indoors) (explore steeper ramps)</p>	<p>Steeper and Steeper Outside (outdoors) (explore steeper ramps)</p>	<p>Build Steeper Ramps (indoors) (free exploration)</p> <p>Small Group: Body Ramps (explore body ramps)</p>
Read Together		<p><i>The Little Engine That Could</i> #1 (read aloud)</p>	<p><i>What Do Wheels Do All Day?</i> (read aloud)</p>	<p><i>The Little Engine That Could</i> #2 (read aloud)</p>	<p>Educator’s Choice, Unit 5, Week 3 (read aloud)</p>
Watch Together	<p>“Rolling Down a Hill” (PEEP live-action clip) (active viewing)</p> <p>“What Do Wheels Do All Day” #1 (BTL show) (active viewing)</p>				<p>“The Whatchamacallit” #3 (PEEP show) (active viewing)</p>
Recite Together			<p>“On the Hill” (rhyme)</p>		
Draw and Write Together	<p>Wheel Web (concept web)</p>			<p>Wheel Book (draw wheels)</p>	<p>Wheels Poetry (write a group poem)</p>
Play Together		<p>Train Time (gross motor skills)</p>		<p>Word Play: Word Engine (word recognition)</p>	
Learn About Letters, Sounds, and Words Together	<p>Target Letter (“Dd”) and Word (<i>down</i>) (letter and word recognition)</p> <p>Sandpaper Writing (“Dd”) (letter shape)</p> <p>Letter Sound (/d/) (beginning sound /d/)</p>	<p>Target Letter (“Ee”) and Word (<i>engine</i>) (letter and word recognition)</p> <p>Sandpaper Writing (“Ee”) (letter shape)</p> <p>Letter Sound (/e/) (beginning sound)</p> <p>“Ee” Mobiles (letter recognition)</p>	<p>Target Word (<i>down</i>) (word recognition)</p> <p>Letters in Our Names (“Dd”) (letter and name recognition)</p> <p>Word Play: Alliteration (/d/) (repeat alliterative sentence)</p>	<p>Bag of Sounds (/e/) (beginning sound /e/)</p> <p>Word Play: Segment Sentences #1 (segmenting)</p> <p>“What’s Your Name (e)” (BTL clip) (letter recognition)</p>	<p>Target Letters (“Dd,” “Ee”) and Words (<i>down, engine</i>) (letter and word recognition)</p> <p>“Alphabet Hokey Pokey” #2 (follow directions)</p> <p>“Doo Wop (short e)” (BTL clip) (active viewing)</p>

<p>Vocabulary</p>	<p>bumpy, farther, faster, hill, inclined plane, material, move, ramp, roll, slide, smooth, surface, texture, wheel</p>	<p>bumpy, distance, engine, farther, incline, machine, move, ramp, roll, rough, smooth, surface, texture, train, wheel</p>	<p>circle, down, farther, faster, move, pedal, predict, race, ramp, roll, slant, slide, slower, steeper, surface, travel, traveler, up, wheel</p>	<p>bumpy, caption, down, engine, farther, faster, hill, machine, pull, push, ramp, rough, sentence, slide, smooth, steeper, trace, track, train, try, wheel, word</p>	<p>down, incline, ramp, slide, steep, steeper, wheel</p>
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