



### UNIT 5: Ramps and Rolling, WEEK 4: Keep on Rolling

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Sing Together</b>	<p>“Who’s on the Hill” #1 (follow directions)</p> <p>“She’ll Be Rolling” (follow directions)</p> <p>“Good-bye to You” (departure song)</p>	<p>“Who’s on the Hill” #2 (follow directions)</p> <p>“Good-bye to You” (departure song)</p>	<p>“Who’s on the Hill” #3 (follow directions)</p> <p>“Climb On!” (follow directions)</p> <p>“Good-bye to You” (departure song)</p>	<p>“If Your Name . . . ” #1 (follow directions)</p> <p>“There Were Ten in the Bed” (finger play)</p> <p>“Good-bye to You” (departure song)</p>	<p>“If Your Name . . . ” #2 (follow directions)</p> <p>“Good-bye to You” (departure song)</p>
<b>Talk Together</b>	Building Trackways (review explorations)	Obstacles (talk about obstacles)	Steep Stories (discuss experiences)	Making Obstacles (discuss obstacles)	Talk About Explorations (review explorations)
<b>Explore Together</b>	Rolling Around (indoors) (build ramps)	Ramp Obstacles (indoors) (build ramps)	Vary the Steepness (indoors) (explore ramps)	Vary the Obstacles (indoors) (explore ramps)	Free Exploration (outdoors) (explore ramps)
<b>Read Together</b>	<i>Samantha on a Roll</i> #1 (read aloud)	<i>Samantha on a Roll</i> #2 (read aloud)	<i>Ten on the Sled</i> #1 (read aloud)	<i>Ten on the Sled</i> #2 (read aloud)	Educator’s Choice, Unit 5, Week 4 (read aloud)
<b>Watch Together</b>	“What Do Wheels Do All Day?” #2 (BTL show) (review wheels)	“Building Ramps” (PEEP live-action clip) (talk about obstacles)			
<b>Recite Together</b>					
<b>Draw and Write Together</b>	A Story Map (discuss sequencing)		“We Use Wheels” Rhyme (produce rhyming words)		
<b>Play Together</b>			Samantha Says (“Hh”) (letter shape)		
<b>Learn About Letters, Sounds, and Words Together</b>	Target Letter (“Hh”) and Word ( <i>hill</i> ) (letter and word recognition)  Hold Hands for “Hh” (letter shape)	Letters in Our Names (“Hh”) (letter recognition)  “Words Beginning with ‘h’” (BTL clip) (beginning sound /h/)	Letter Sort (“Hh”) (letter shape)  Decorate Letter (“Hh”) (letter shape)	Word Play: Guess the Animal (phonological awareness)  Word Play: Alliteration (/h/) (listen for alliteration)  Word Play: Segment Sentences #2 (segmenting)	Letter (“Hh”) and Word ( <i>hill</i> ) Hunt (letter and word recognition)  Make a Word (letter and word recognition)  “Hung Up on ‘h’” (BTL clip) (word recognition)

<b>Vocabulary</b>	collide, <b>farther</b> , <b>faster</b> , hill, incline, overturn, <b>roll</b> , <b>slant</b> , <b>slower</b> , <b>steep</b> , track	ball, collide, hill, less <b>obstacle</b> , <b>ramp</b> , <b>roll</b> , <b>steep</b> , <b>steeper</b> , swerve	collide, curved, <b>faster</b> , incline, obstacle, overturn, move, roll, ramp, rhyme, steeper, straight, uppercase, wheel	bounce, bump, bumpy, change direction, collide, <b>down</b> , heavy, hill, light, <b>obstacle</b> , overturn, <b>ramp</b> , result, <b>roll</b> , rough, sled, <b>slide</b> , smooth, soft, swerve	<b>move</b> , <b>obstacle</b> , <b>ramp</b> , <b>roll</b> , <b>slide</b> , <b>surface</b> , <b>texture</b>
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