



UNIT 5: Ramps and Rolling, WEEK 4: Keep on Rolling

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	<p>"Who's on the Hill" #1 (follow directions)</p> <p>"She'll Be Rolling" (follow directions)</p> <p>"Good-bye to You" (departure song)</p>	<p>"Who's on the Hill" #2 (follow directions)</p> <p>"Good-bye to You" (departure song)</p>	<p>"Who's on the Hill" #3 (follow directions)</p> <p>"Climb On!" (follow directions)</p>	<p>"If Your Name . . ." #1 (follow directions)</p> <p>"There Were Ten in the Bed" (finger play)</p> <p>"Good-bye to You" (departure song)</p>	<p>"If Your Name . . ." #2 (follow directions)</p> <p>"Good-bye to You" (departure song)</p>
Talk Together	Building Trackways (review explorations)	Obstacles (introduce obstacles)	Steep Stories (discuss ramp experiences)	Making Obstacles (discuss obstacles)	Talk About Explorations (review explorations)
Explore Together	Rolling Around (indoors) (build ramps)	Ramp Obstacles (indoors) (build ramps)	Vary the Steepness (indoors) (explore ramps)	Vary the Obstacles (indoors) (explore ramps)	Free Exploration (outdoors) (explore ramps)
Read Together	<i>Samantha on a Roll</i> #1 (read aloud)	<i>Samantha on a Roll</i> #2 (read aloud)	<i>Ten on the Sled</i> #1 (read aloud)	<i>Ten on the Sled</i> #2 (read aloud)	Educator's Choice, Unit 5, Week 4 (read aloud)
Watch Together	"What Do Wheels Do All Day?" #2 (BTL show) (review wheels)	"Building Ramps" (PEEP live-action clip) (talk about obstacles)			
Recite Together					
Draw and Write Together	A Story Map (discuss sequencing)		"We Use Wheels" Rhyme (produce rhyming words)		
Play Together			Samantha Says ("Hh") (letter shape)		
Learn About Letters, Sounds, and Words Together	<p>Target Letter ("Hh") and Word (<i>hill</i>) (letter and word recognition)</p> <p>Hold Hands for "Hh" (letter shape)</p>	<p>Letters in Our Names ("Hh") (letter recognition)</p> <p>"Words Beginning with 'h'" (BTL clip) (beginning sound /h/)</p>	<p>Letter Sort ("Hh") (letter shape)</p> <p>Decorate Letter ("Hh") (letter shape)</p>	<p>Word Play: Guess the Animal (phonological awareness)</p> <p>Word Play: Alliteration (/h/) (listen for alliteration)</p> <p>Word Play: Segment Sentences #2 (segment sentences)</p>	<p>Letter ("Hh") and Word (<i>hill</i>) Hunt (letter and word recognition)</p> <p>Make a Word (letter and word recognition)</p> <p>"Hung Up on 'h'" (BTL clip) (word recognition)</p>

Vocabulary	collide, farther , faster , hill, incline, overturn, roll , slant , slower , steep , track	ball, collide, hill, less obstacle , ramp , roll , steep , steeper , swerve	collide, curved, faster , incline, obstacle, overturn, move, roll, ramp, rhyme, steeper, straight, uppercase, wheel	bounce, bump, bumpy, change direction, collide, down , heavy, hill, light, obstacle , overturn, ramp , result, roll , rough, sled, slide , smooth, soft, swerve	move , obstacle , ramp , roll , slide , surface , texture
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