



UNIT 6: Building Structures

WEEK 2: Building High, Building Strong

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	<p>“Good Morning to You” #1 (name recognition)</p> <p>“Good-bye to You” (departure song)</p>	<p>“Good Morning to You” #2 (name recognition)</p>	<p>“Good Morning to You” #3 (name recognition)</p>	<p>“Who Are You?” #6 (self identity)</p> <p>“Here We Go Round the Alphabet” (gross motor skills; letter recognition)</p>	<p>“Who Are You?” #7 (self identity)</p> <p>“Good-bye to You” (departure song)</p>
Talk Together	<p>Building Materials (introduce materials)</p> <p>Different Materials (discuss building materials)</p>	<p>Building High (introduce towers)</p>	<p>Building Strong (introduce building strong)</p>	<p>More Building Materials (introduce different building materials)</p>	<p>Building Higher, Building Stronger (recognizing problem-solution)</p>
Explore Together	<p>Using Building Materials (indoors) (build with materials)</p>	<p>Build a Tower (indoors) (build towers)</p>	<p>Build a Cup Tower (indoors) (explore building materials)</p>	<p>Building More Towers (indoors) (explore building materials)</p>	<p>Free Building (indoors) (free exploration; test strength and stability)</p>
Read Together	<p><i>The Three Little Javelinas</i> #1 (read aloud)</p>	<p><i>Tap Tap Bang Bang</i> #1 (read aloud)</p>	<p><i>The Three Little Javelinas</i> #2 (read aloud)</p>	<p><i>Tap Tap Bang Bang</i> #2 (read aloud)</p>	<p>Educator’s Choice, Unit 6, Week 2 (read aloud)</p>
Watch Together		<p>“Chirp Builds a Nest” #1 (PEEP show) (active viewing)</p>	<p>“Huff and Puff” #3 (BTL show) (active viewing)</p>	<p>“Chirp Builds a Nest” #2 (PEEP show) (active viewing)</p>	<p>“Words Beginning with ‘t’” (BTL clip) (active viewing)</p>
Recite Together			<p>“Three Javelinas” (fine motor skills)</p>	<p>“Ten Little Nails” (fine motor skills)</p>	
Draw and Write Together	<p>Comparing Stories (comparing texts)</p>	<p>Tool Riddles (reasoning)</p>	<p>Retell <i>The Three Little Javelinas</i> (retell events in order)</p>		<p>Building Riddles (reasoning)</p>
Play Together		<p>Match the Tool (matching)</p>			
Learn About Letters, Sounds, and Words Together	<p>Target Letter (“Tt”) and Word (<i>tool</i>) (letter and word recognition)</p> <p>Tiptoe on “T” (letter recognition, gross motor skills)</p>	<p>Letters in Our Names (“Tt”) (letter and name recognition)</p> <p>Bag of Sounds (/t) (beginning sound /t)</p> <p>Terrific “T” Table (match letter sound and object)</p>	<p>Guess My Word (/t) (beginning sound /t)</p> <p>Word Play: Alliteration (/t) (recite alliterative sentences)</p>	<p>Ending Sounds (/t) (recognizing ending letter sound)</p> <p>Word Play: Segment Sentences #4 (count words in a sentence)</p>	<p>Letter (“Tt”) and Word (<i>tool</i>) Hunt (letter and word recognition)</p> <p>Word Play: “T” is for Teddy Bears (letter recognition)</p>
Vocabulary	<p>build, desert, materials, roof, strong, structure, tool, tumbleweed</p>	<p>build, higher, materials, problem, solve, tool, tower</p>	<p>first, last, materials, next, strong</p>	<p>build, end, fifth, first, fourth, materials, nail, second, strong, third, tool</p>	<p>build, building, materials, strong, tool, tower</p>

