



UNIT 7: Watch It Grow, WEEK 3: Still Growing

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	<p>“Where Is?” #13 (name recognition)</p> <p>“This Is the Way I Plant the Grains” (gross motor skills)</p> <p>“Good-bye To You” (departure song)</p>	<p>“Where Is?” #14 (name recognition)</p>	<p>“Where Is?” #15 (name recognition)</p>	<p>“Where Is?” #16 (name recognition)</p>	<p>“Where Is?” #17 (name recognition)</p>
Talk Together	<p>Parts of Plants (review parts of plants)</p>	<p>Plant Helpers (discuss helping)</p>	<p>Measuring (discuss measuring)</p>	<p>Comparing Plants (compare plants)</p>	<p>Space to Grow (discuss plant growth)</p>
Explore Together	<p>Outdoor Plant Parts (outdoors) (observe and compare plants)</p> <p>Small Group: Similarities and Differences (compare living things)</p>	<p>Our Growing Seeds and Bulbs (indoors) (compare plant parts)</p> <p>Small Group: Plant Leaves (compare plant leaves)</p>	<p>More Measuring Plants (indoors) (measure plants using tools)</p>	<p>Indoor and Outdoor Plants (outdoors) (compare indoor and outdoor plants)</p>	<p>Keep on Growing! (outdoors) (explore repotting seedlings)</p>
Read Together		<p><i>The Little Red Hen</i> #1 (read aloud)</p>		<p><i>The Little Red Hen</i> #2 (read aloud)</p>	<p>Educator’s Choice, Unit 7, Week 3 (read aloud)</p>
Watch Together	<p>“Help!” #1 (BTL show) (active viewing)</p>	<p>“Fred Says: kazoo” (BTL clip) (active viewing)</p>	<p>“Help!” #2 (BTL show) (active viewing)</p>	<p>“Word Morph kiwi–kids–kitten–kite” (BTL clip) (letter recognition)</p>	
Draw and Write Together		<p>Dear Friends (concepts of print)</p>	<p>Make a Graph #1 (graph results)</p>	<p>My Garden (drawing and writing)</p>	<p>My Kitchen (drawing)</p>
Learn About Letters, Sounds, and Words Together	<p>Target Letter (“Kk”) and Word (<i>kitchen</i>) (letter and word recognition)</p>	<p>Letters in Our Names (“Kk”) (letter and name recognition)</p> <p>Word Play: Tell Me What You Hear (/k/) (beginning sound /k/)</p> <p>“Fred Says: kazoo” (BTL clip) (active viewing)</p>	<p>Words Beginning with ‘k’” (BTL clip) (letter recognition)</p> <p>Word Play: Alliteration (/k/) (beginning sound /k/)</p>	<p>“Word Morph kiwi–kids–kitten–kite” (BTL clip) (letter recognition)</p> <p>Decorate Letter “Kk” (letter shape)</p>	<p>Letter Hunt (letter recognition)</p> <p>Word Play: Clap the Last Sound (/n/) (ending sound /n/)</p>

Vocabulary	<i>bulb</i> , difference, <i>flower</i> , grain, <i>ground</i> , <i>grow</i> , <i>leaves</i> , <i>plant</i> , <i>root</i> , <i>seed</i> , similarity, <i>sprout</i> , <i>stem</i>	<i>bulb</i> , <i>environment</i> , grain, <i>grow</i> , kitchen, <i>leaves</i> , natural, need, <i>plant</i> , <i>root</i> , <i>stem</i> , survive, vein	<i>grow</i> , measure, <i>plant</i>	cultivate, garden, grain, <i>grow</i> , <i>plant</i>	<i>grow</i> , kitchen, <i>leaves</i> , <i>plant</i> , <i>root</i> , <i>stem</i>
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