



UNIT 8: Plants We Eat, WEEK 2: Eating Roots and Leaves

	Day 1	Day 2	Day 3	Day 4	Day 5
Sing Together	“Who Are You?” #10 (name recognition) “Good-bye to You” (departure song)	“Who Are You?” #11 (name recognition) “The Chicks Make the Salsa” (repeat verses)	“Who Are You?” #12 (name recognition) “The Opposite Song” (discuss opposites)	“Sing, Sing, Sing With Me” #9 (follow directions) “Here We Go Round the Alphabet” (letter review)	“Sing, Sing, Sing With Me” #10 (follow directions) “What Aroma Do I Smell?” (review vocabulary)
Talk Together	Vegetables (discuss plants we eat)	Community Gardens (discuss gardens)	Roots and Leaves (discuss root and leaf vegetables)	Vegetable Parts (discuss plant parts)	If I Could Have a Garden (discuss gardens)
Explore Together	Exploring Vegetables (indoors) (explore root and leaf vegetables)	Visit a Community Garden (outdoors) (observe plants outdoors)	Revisit Our Bean Plants (indoors) (review bean plants)	Flowers and Vegetables (outdoors) (explore flowers and vegetables)	Leaf and Root Salad (indoors) (describe leaf and root plants)
Read Together	<i>The Ugly Vegetables</i> #1 (read aloud)		<i>The Ugly Vegetables</i> #2 (read aloud)	<i>Chicks and Salsa</i> #3 (read aloud)	Educator’s Choice, Unit 8, Week 2 (read aloud)
Watch Together	“You Never Hear the Garden Grow” #2 (BTL clip) (active viewing)	“Chicks and Salsa” #3 (BTL show) (active viewing)			
Recite Together	Five Fine Carrots (small motor skills)			Who Stole the Onions from the Farmer’s Field? (generate responses)	
Draw and Write Together		Vegetable Riddles (listen to clues)	The Vegetable I Like Best (voice preference)	Write about Leaf and Root Vegetables (describe vegetables)	
Play Together	Flower, Fruit, Vegetable (motor skills)				Who Took the Potato? (follow directions)
Learn About Letters, Sounds, and Words Together	Target Letter (“Vv”) and Word (<i>vegetable</i>) (letter and word recognition) Sandpaper Writing (“Vv”) (letter recognition)	Letters in Our Names (“Vv”) (letter recognition) Word Play: Bag of Sounds (/v/) (beginning sound /v/)	“Words Beginning with ‘v’” (BTL clip) (beginning sound /v/) Letter “V” Dance (gross motor skills)	Shape and Decorate “Vv” (letter shape recognition) “Here We Go Round the Alphabet” (letter review)	“Fred Says: vacuum” (BTL clip) (beginning sound /v/) Word Play: Tell Me What You Hear (/v/) (beginning sounds /v/)

<p>Vocabulary</p>	<p>Chinese, curvy line, garden, grow, flower, fruit, ingredient, leaf, lowercase, plant, root, seed, shape, slanted line, stem, straight line, ugly, uppercase, vegetable</p>	<p>community, flower, garden, leaf, plant, root, stem, vegetable</p>	<p>garden, leaf, least, most, plant, root, seed, stem, vegetable</p>	<p>flower, leaf, plant, root, stem, vegetable</p>	<p>aroma, leaf, plant, root, vacuum, vegetable</p>
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