



Learning Log

Build a Special Bond with Each Baby

View

In the video:

- *Notice how the educators and the babies make emotional connections with each other. What are the ways they do this? How can you tell when they are in tune?*
- *What do you notice about the way the educators maintain connections with babies when they are not face-to-face?*
- *What verbal and nonverbal strategies (e.g., talking, singing, hugging, catching a child's eye) do you notice educators using as they respond to babies' communications and follow their leads?*

Reflect

In your program:

- *How do you build emotional connections and trusting relationships with individual babies?*
- *What did you learn that you will take back to your learning environment and put into practice?*

Notes

Talk Together—All Day Long

View

In the video:

- *What do you notice about the babies' communications? How do the babies respond to the educators' words and facial expressions?*

- *What do you notice about how the educators engage the babies' attention, pause to let them respond, and respond to their responses?*

- *What verbal mapping do you see educators using in the video? How would you describe what they are doing?*

Reflect

In your program:

- *How do you talk with babies during caregiving routines, tummy time, and play time? How do you talk to and with them when you are not face-to-face?*

- *What did you learn that you will take back to your learning environment and put into practice?*

Notes

Help Babies Connect with Their World

View

In the video:

- *What do you notice about what intrigues the babies and what do they reach out for? How do educators follow their leads?*
- *What do you notice about how the educators use face-to-face conversation and verbal mapping to encourage and celebrate babies' discoveries and accomplishments?*
- *What do you notice about how educators stay in communication with babies as they help them learn to be social?*

Reflect

In your program:

- *What kinds of toys, materials, and social experiences do you intentionally offer to young babies? How do you use words to encourage their play and celebrate their discoveries and successes?*
- *What did you learn that you will take back to your learning environment and put into practice?*

Notes